



Nepal Construction Completion Report

Prepared for: Raven Supply

With your help, Room to Read transformed a school in Nepal!



Project Location

Shree Madan Asrit Lower Secondary School is located in the small western Nepali district of Palpa, which has a population of 261,000 residents and a mountainous topography. With a blend of mountains and forests, Palpa's villages remain relatively isolated and generally lack the infrastructure to support regular travel and trade. Most Palpa residents work as migrant farmers and primarily practice subsistence farming, which leaves little money for living expenses and educational costs. Palpa is home to many different ethnic and tribal populations, which are dispersed throughout its many mountain villages and communities. The region has a literacy rate of 77.2 percent, with men's rates significantly higher than women's at 84.9 and 69.5 percent respectively. Palpa struggles with providing quality educational opportunities, and both community members and government officials are excited to have Room to Read working throughout the district.

The school is approximately 311 kilometers from Kathmandu, the capital city of Nepal.

Reason for Support

Reason for construction, as outlined in the project application report:

Some of the current classrooms are inadequate for learning. Poor construction has led to the severe deterioration of older buildings that now allow rain and wind into the classrooms. Unfortunately, many parents choose to keep their

Project Details

Project ID: NP-SR-14-0032

Name: Shree Madan Asrit
Lower Secondary School

State/Province: Lumbini

District/Zone: Palpa

City/Village: Siluwa

Grades: Preschool through 8

Number of Students

Female: 108

Male: 98

Total: 206

Number of Teachers

Female: 4

Male: 7

Total: 11

children at home when faced with sending them to an unsafe school. Providing improved classroom space will give students a bright, safe, and child-friendly learning environment where they can pursue a quality education, and will also provide an incentive for parents to keep their children in school.

Additional details about existing infrastructure and classroom conditions:

- Electricity; Play area; Water available; Adequate toilet facilities
- Poor Ventilation; Poor Lighting; Walls Cracked

Project Details

In partnership with the local community, Room to Read built a new two-room classroom block at this school. The new classrooms are adequately ventilated and well lit by natural light. The walls of the school building have been plastered and painted. Each classroom can accommodate 45 students very comfortably.

Resources Provided

Resources provided by community – 32.38 percent of total

- Building Maintenance; Clean Water; Obtain Legal Clearances and Titles; Salvaged/Reused Materials; Skilled Labor; Sponsor Groundbreaking Ceremony; Sponsor Opening Ceremony; Transportation of Materials; Volunteer Labor

Resources provided by Room to Read – 67.62 percent of total

- Blackboards/Whiteboards; Building Design; Construction Materials; Furniture; Monitoring and Support; Transportation of Materials

Trainings

Start Date	Length of Training	Training Topic*
4/9/2014	1.0 days	Financial Management; Project Management
4/22/2014	1.0 days	Basic Construction Techniques; Specialized Construction Techniques; Water and Sanitation
10/10/2014	1.0 days	Building Maintenance

** Some trainings are provided for various groups of stakeholders (teachers, librarians, field facilitators, etc.) at different times. Because of this, the same training may be listed more than once.*

Photos



The exterior of the new building.



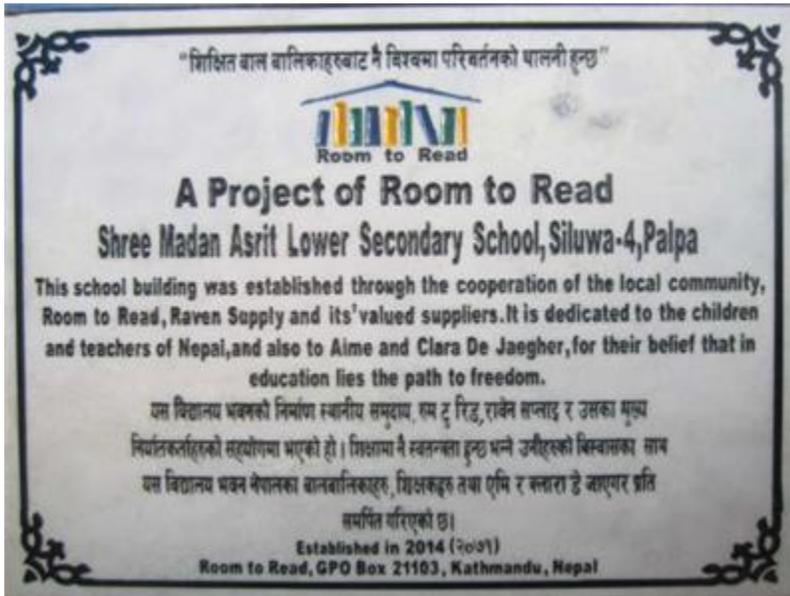
The interior of one of the new classrooms.



A teacher engaging students in a reading activity.



A student enjoying one of the new books.



Dedication Plaque:

This school building was established through the cooperation of the local community, Room to Read, Raven Supply and its' valued suppliers. It is dedicated to the children and teachers of Nepal, and also to Aime and Clara De Jaegher, for their belief that in education lies the path to freedom.

